

Subject Code: 1NR1020204	Subject Title: INTRODUCTION TO NURSING EDUCATION
Pre-requisite	-----NA-----

Course Description

This course introduced the students to principles and concepts of education, curriculum development and methods and media of teaching. It also describes the steps in curriculum development and implementation of educational programmes in nursing.

Teaching Scheme (Total Hours)			Evaluation Scheme(Marks)				
Lecture	Practical	Total Hours	Theory		Practical		Total
			University Assessment	Continuous Assessment	University Assessment	Continuous Assessment	
60	75	135	75	25	-	-	100

Course Content:

UNIT NO	HOURS	Learning Objective	COURSECONTENT	TEACHING LEARNINGA CTIVITIES	ASSESSMENT
I	2HRS	Discuss the Meaning of education, aims, function and principles. Philosophy of education	Introduction to education Meaning of education, aims, function and principles. Philosophy of education	• Chalkboard • Transparency • PowerPoint • Charts	☐ Assignments ☐ Unit tests, ☐ Essay type ☐ Short Answers ☐ Objectives ☐ Type
II	4HRS	Discuss Teaching learning process	Teaching learning process * Nature and characteristics of learning * Principles and maxims of teaching * Formulating objectives * Lesson planning.	• Chalkboard • Transparency • PowerPoint • Charts	☐ Assignments ☐ Unit tests, ☐ Essay type ☐ Short Answers ☐ Objectives ☐ Type
III	10HRS	Enlist various types of Methods of teaching	Methods of teaching * Teaching methods * Lecture * Discussion * Demonstration * Group discussion * Project * Roleplay * Panel discussion * Symposium * Seminar * Fieldtrip * Workshop * Exhibition * Programme dinstruction	• Chalkboard • Transparency • PowerPoint • Charts	☐ Assignments ☐ Unit tests, ☐ Essay type ☐ Short Answers ☐ Objectives ☐ Type

			* Computer assisted learning * Clinical teaching methods: * Case methods * Case presentation * Nursing rounds and reports * Bedside clinic * Conference(individual and group) * Recording of interaction process		
IV	10HRS	Explain the Educational media	Educational media * The communication process: factors affecting communication * Purposes and types of audio-visual aids * Graphics aid: Chalk- board, charts, graphs, posters, flashcards, flannel graph/ khadigraph, bulletin, cartoon. * Three dimensional aids: Objects, specimen, models, puppets. * Printed aids: pamphlets and leaflets * Projected aids: slides, films and televisions, VCR, VCP, Overhead projector, camera, microscope. * Audio-Aids: Tape- recorder, public address system, computer	• Chalkboard • Transparency • PowerPoint • Charts	☐ Assignments ☐ Unit tests, ☐ Essay type ☐ Short Answers ☐ Objectives ☐ Type
V	10HRS	Discuss the Methods of assessment	Methods of assessment * Purpose and scope of evaluation and assessment * Criteria for selection of assessment techniques and methods * Assessment of knowledge: essay type Question, SAQ (Short Answer Questions) * MCQ(multiple choice Questions) * Assessment of skills: Observation, checklist. Practical examination, Viva, objective structured clinical examination. * Assessment of attitude: scale.	• Chalkboard • Transparency • PowerPoint • Charts	☐ Assignments ☐ Unit tests, ☐ Essay type ☐ Short Answers ☐ Objectives ☐ Type

VI	10	Discuss the Management of school of Nursing	Management of school of Nursing * Planning of school of nursing, organization * Recruitment of teaching staff, budget, facilities for the school, students election and admission procedure, administrative planning for students, welfare services for students, maintenance of school records, preparation of annual reports. INC guidelines for school of nursing	• Chalkboard • Transparency • PowerPoint • Charts	☐ Assignments ☐ Unit tests, ☐ Essay type ☐ Short Answers ☐ Objectives ☐ Type
VII	8HRS	Discuss Guidance and counseling.	Guidance and counseling definition * Basic principles of guidance and counseling * Organisation of guidance and counseling services * Counselling process * Managing disciplinary problems * Management of crisis	• Chalkboard • Transparency • PowerPoint • Charts	☐ Assignments ☐ Unit tests, ☐ Essay type ☐ Short Answers ☐ Objectives ☐ Type
VIII	6HRS	Discuss In-service education.	In-service education * Introduction to nature scope of in-service education programme * Principles of adult learning * Planning for in-service programme * Techniques, and methods of staff education programme * Evaluation of in-service programme.	• Chalkboard • Transparency • PowerPoint • Charts	☐ Assignments ☐ Unit tests, ☐ Essay type ☐ Short Answers ☐ Objectives ☐ Type

PRACTICUM

Each students should:

- Conduct five planned teaching using different methods and media
- Prepare different types of teaching aids
- Plan, organize and conduct in service education programme.
- Conduct at least one counseling session
- Prepare rotation plans.