

Branch Name:	MANAGEMENT (Public Administration)
Program Code:	MS201
Course Name:	Administrative Thinkers
Course Code:	2MS2010362T
Pre-requisite Course:	Public administration, Political science,

Course Objectives:

1. Understand the Evolution of Administrative Thought, Students will be able to analyze and compare the major schools of administrative thought from classical to modern perspectives.
2. Evaluate the Contributions of Key Administrative Thinkers, Students will be able to assess and critique the contributions of prominent administrative thinkers such as Taylor, Fayol, Weber, and others.
3. Apply Administrative Theories to Real-world Scenarios, Students will be able to apply administrative theories and principles to analyze and solve real-world organizational challenges.
4. Develop Critical Thinking Skills in Administrative Decision-Making, Students will develop critical thinking skills to analyze complex administrative issues and make informed decisions.

Teaching and Examination Scheme:

Teaching Scheme (Hours per week)				Evaluation Scheme (Marks)				
Lecture (L)	Tutorial (T)	Practical (P)	Credit	Theory (Marks)		Practical (Marks)		Total (Marks)
				University Assessment	Continuous Assessment	University Assessment	Continuous Assessment	
4	-	-	4	60	40	-	-	100

Subject Contents:

Sr No.	Topic	Total Hours	Weightage (%)
1	• Kautilya: Brief Life Sketch, Administrative Features of Kautilya's Arthshastra • Saptang Theory or Elements of State and Role of King and Qualities • Mahatma Gandhi Brief Life Sketch Concept of Ideal State • Democracy and Administration, Theory of Trusteeship, Nonviolence and Satyagrah	10	20%
2	• F.W. Taylor: brief life sketch • Principles of Scientific Management, Mental Revolution, Incentive wage system • Elton Mayo Brief life Sketch, Human Relation Theory, Hawthorne Experiments, Importance, effects of Hawthorne Experiments.	10	20%
3	• Max Weber: brief life sketch, Theory of Authority Structure, Theory of Bureaucracy • Herbert Simon: brief life sketch, Classification of Decisions, Steps in decision making • Simon's Bounded Rationality Model	10	20%
4	• Abraham Maslow: brief sketch, The Need Hierarchy Theory of Motivation • Frederick Herzberg: brief life sketch: Two Factor or Motivation Hygiene Theory, • Job Enrichment	10	20%

5	Life and Works of Simon Simon's Views on Classical Theory Decision-Making in Administration Role of Choice and Behaviour in Decision-Making Facts and Values in Decision-Making Rationality in Decision-Making Models of Decision-Making	08	20%
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Text Books:

Sr. No.	Books
1	S.R Maheshwari, Administrative Thinkers, Mac Millan India Limited, New Delhi.

Reference Books:

Sr. No.	Books
1	M.K. Gandhi: Hind Swaraj, Navajvan, Ahmedabad.
2	F.W . Taylor, Scientific Management, Harper and Row Publishers, USA
3	Luther Gullick & Lyndall Urwick, Papers- in Sciences of Administration, Columbia University Press, New York.
4	George Elton Mayo, The Human Problems of Industrial Civilization, Harvard Business School Boston.
5	Chester I. Barnard, The Functions of Executive, Harvard University Press, Cambridge.

List of Open-Source Software/learning website:

1. "Management Concepts and Applications/Management" available on
2. https://en.wikibooks.org/wiki/Management_Concepts_and_Applications/Management

LAB/Practical

1. Students should be taken to Industrial Visit to understand management process
2. Expert talk from Managers can be arranged for students to understand Manager's role

Course Learning Outcomes (CLO): On completion of this course, the students will be able to:

CLO	Description	Bloom's Taxonomy Level
CLO1	Students will be able to analyze and compare the major schools of administrative thought from classical to modern perspectives.	L4
CLO2	to assess and critique the contributions of prominent administrative thinkers such as Taylor, Fayol, Weber, and others.	L5
CLO3	to apply administrative theories and principles to analyze and solve real-world organizational challenges.	L3
CLO4	to develop critical thinking skills to analyze complex administrative issues and make informed decisions.	L6

Mapping of CLOs with Pos & PSOs

Course Learning Outcomes	Program Outcomes (POs)								Program Specific Outcomes (PSOs)	
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2
CLO1	H		M		L				H	H
CLO2	H	L		M		M	L		H	H
CLO3		H			M				H	H
CLO4								M		

H: High, M: Medium, L: Low
