

SANKALCHAND PATEL UNIVERSITY

**FACULTY OF MEDICINE
BACHELOR OF MEDICINE AND BACHELOR OF SURGERY
(M.B.B.S.)**



OPHTHALMOLOGY

CURRICULUM / SYLLABUS & ASSESSMENT

**(AS PER COMPETENCY BASED MEDICAL EDUCATION CURRICULUM FOR THE
INDIAN MEDICAL GRADUATE-2024, NATIONAL MEDICAL COMMISSION)**

(In force for students admitted in year (2024-25) and thereafter)

Teaching & Evaluation Scheme for Faculty of Medicine

Semester/Year: Third Year M.B.B.S. Part-I
Program Name: Bachelor of Medicine and Bachelor of Surgery
Effective from Academic Year: 2024-2025
Program Code: MB01

Course Code	Subject Name	Hrs/Week			UA		IA		Total	
		L	P	Total	Max	Min	Max	Min	Max	Min
2OP301	Ophthalmology	2	-	2	100	40	-	-	100	100
2OP302	Ophthalmology Practical	-	18	18	100	40	-	-	100	
2OP303	Ophthalmology IA Theory	-	-	-	-	-	100	40	200	100
2OP304	Ophthalmology IA Practical	-	-	-	-	-	100	40		

INDEX

Content

Page no.

1. Course content, Goal & Objectives of Teaching Ophthalmology	4
2. Summary of Time Allotted, Teaching And Learning Methods	5
3. Syllabus–Theory and Practical with Competency	6
4. Attendance & Internal Assessment-Rules and Pattern	11
5. University Assessment-Rules and Pattern	14
6. List of Books.....	15

OPHTHALMOLOGY

COURSE CONTENT

PREAMBLE

The broad goal of the teaching of undergraduate students in Ophthalmology is to equip them with the knowledge, skills, and attitudes necessary for diagnosis and management of common eye disorders and emergencies. By bridging the gap between clinical practice and medical ophthalmology plays a key role in advancing healthcare and improving patient outcomes.

Medical Ophthalmology is crucial for understanding:

- **Disease Mechanisms:** How eye abnormalities contribute to the development and progression of diseases.
- **Diagnosis:** The use of clinical examination, radiological, optometric test to identify and diagnose diseases.
- **Treatment:** Provide best treatment for eye diseases with use of advanced technique and instruments.

Goal:

The learner after teaching learning in Ophthalmology should be able to:

1. Demonstrate understanding of the anatomy and physiology of the eye and related structures.
2. Describe the etiology, clinical features, complications, and management of common eye diseases.
3. Perform clinical examination and basic diagnostic procedures in Ophthalmology.
4. Recognize and manage common Ophthalmology emergencies.
5. Demonstrate communication skills and empathy in managing Ophthalmology patients.

Summary of Time Allotted, Teaching and Learning Methods

Curricular component	Time allotted in hours
Lectures	15
Small group teaching / tutorials / integrated learning / practical	32
Self-directed learning	15
AETCOM	05
Clinical Posting	72
Total	139

OPHTHALMOLOGY SYLLABUS

(WITH NMC COMPETENCY NUMBER, AS PER COMPETENCY BASED MEDICAL
EDUCATION CURRICULUM

FOR THE INDIAN MEDICAL GRADUATE-2024, NATIONAL MEDICAL COMMISSION)

Number	COMPETENCY The student should be able to
Topic 1: Visual Acuity Assessment	
OP1.1	Describe the physiology of vision, optics of eye and anatomy of visual pathway.
OP1.2	Define, classify and describe the types and methods of correcting refractive errors.
OP1.3	Demonstrate the steps in performing the visual acuity assessment for distance vision, near vision, colour vision, the pinhole test and the menace and blink reflexes
OP1.4	Enumerate the indications and describe the principles of refractive surgery
OP1.5	Define Amblyopia, enumerate the types of Amblyopia and describe the prevention and treatment of refractive Amblyopia.
Topic 2: Lids and Adnexa, Orbit	
OP2.1	Describe and discuss the aetiology and clinical features, investigations and treatment of Hordeolum externum, Hordeolum internum, Ectropion, Entropion, Lagophthalmos, Blepharitis, Preseptal cellulitis.
OP2.2	Demonstrate under supervision, the clinical procedure performed- Bell's phenomenon, Ptosis evaluation, Massage technique in Congenital Dacryocystitis, Epilation.
OP2.3	Describe the aetiology, clinical presentation, complications and management of Thyroid eye disease
OP2.4	Describe the aetiology, clinical presentation. Discuss the Complications and management of orbital cellulitis
OP2.5	Describe the clinical features on ocular examination and management of a patient with cavernous sinus thrombosis
OP2.6	Enumerate the causes and describe the differentiating features, and clinical features and management of proptosis
OP2.7	Classification and clinical presentation of various types of orbital tumours
OP2.8	Describe the investigations, management, indications for referral of Orbital tumours.
Topic 3: Conjunctiva	
OP3.1	Demonstrate history taking in a patient with 'Redeye', Enumerate the causes for red eye.
OP3.2	Describe the etiopathogenesis, clinical features and treatment of acute bacterial and viral conjunctivitis.
OP3.3	Enumerate the causes for chronic conjunctivitis. Describe the aetiology, pathophysiology, ocular features, differential diagnosis, complications and management

	of trachoma.
OP3.4	Enumerate the causes for allergic conjunctivitis. Describe the aetiology, pathophysiology, ocular features, complications and management of vernal catarrh.
OP3.5	Describe the aetiology, pathophysiology, ocular features, differential diagnosis, complications and management of pterygium
OP3.6	Demonstrate correct technique of removal of foreign body from the eye in a simulated environment
OP3.7	Demonstrate under supervision the technique of instillation of eye drops and counselling of patients you put on topical ocular medications
Topic 4: Corneas	
OP4.1	Describe the applied anatomy and physiology of cornea and the factors maintaining corneal transparency
OP4.2	Enumerate various congenital anomalies and inflammations of cornea.
OP4.3	Enumerate the differential diagnosis of corneal ulcer (infective Keratitis) and describe the aetiopathogenesis, clinical features and management of each type of infective keratitis.
OP4.4	Identify corneal opacity and different grades of corneal opacity. Enumerate various management modalities of corneal opacity.
OP4.5	Describe tear film. Enumerate the causes of dry eyes and describe the clinical features and management of dry eyes
OP4.6	Define blindness. Enumerate the causes of corneal blindness
OP4.7	Enumerate the type and the indications of Keratoplasty.
OP4.8	Describe the importance of eye donation and eye banking and enumerate the various protocols involved in eye donation and eye banking.
OP4.9	Identify corneal foreign body and demonstrate techniques of removal of corneal foreign body in simulated environment.
OP4.10	Counsel patients and family in a simulated environment about eye donation and teach them how to preserve the eye in the deceased till Enucleation is done.
Topic 5 : Sclera	
OP5.1	Describe the aetiopathogenesis, classification, clinical features, Complications and management of episcleritis.
OP5.2	Enumerate the systemic conditions associated with episcleritis and scleritis, indications for their referral.
Topic 6 : Iris and Anterior chamber	
OP6.1	Define Uveitis. Describe the anatomical classification of Uveitis. Describe the clinical features of Iridocyclitis. Distinguish granulomatous iridocyclitis from non-granulomatous iridocyclitis.
OP6.2	Describe the complication of iridocyclitis, investigations and treatment of iridocyclitis.
OP6.3	Distinguish Hyphema from Hypopyon clinically and enumerate their causes.
OP6.4	Enumerate systemic conditions associated with Uveitis. Counsel the patients with uveitis in a simulated environment
Topic 7 : Glaucoma	
OP7.1	Describe the aetiopathogenesis, clinical features and management of congenital glaucoma.
OP7.2	Describe the aetiopathogenesis, clinical features and management of primary open angle glaucoma.

OP7.3	Describe the etiopathogenesis , clinical features and management of Primary angle closure glaucoma.
OP7.4	Enumerate the causes of secondary glaucoma.
Topic 8 : Lens	
OP8.1	Describe the surgical anatomy of lens
OP8.2	Describe the etiopathogenesis,etiological classification, stages of Maturation and complications of cataract.
OP8.3	Demonstrate the preoperative evaluation and counseling of a patient Posted for cataract surgery.
OP8.4	Enumerate the different types of cataract surgery. Enumerate the different ocular anaesthesia techniques. Describe the steps of extra capsular cataract surgery, enumerate the intra operative and post operative complications of ECCE, discuss the Post operative treatment.
OP8.5	Elicithistory and clinical sign sin a case of aphakia. Discuss the management of aphakia
OP8.6	Participation of IMG in the team for cataract surgery
Topic 9 : Retina & optic Nerve	
OP9.1	Demonstrate the technique of direct and indirect ophthalmoscopy. Describe the fundoscopic features of normal retina.
OP9.2	Describe the etiopathogenesis, clinical features,management and screening protocol for Diabetic Retinopathy.
OP9.3	Discuss the etiopathogenesis, clinical features and management of vascular occlusions of retina.
OP9.4	Discuss the etiopathogenesis, clinical features and management of Hypertensiveretinopathy,retinopathy of prematurity, Ealesdisease, retinal detachment, central serous retinopathy, cystoid macular edema, age related macular degeneration, retinitis pigmentosa and Retinoblastoma.
OP9.5	Describe and discuss the correlative anatomy , aetiology, clinical manifestations, diagnostic tests, imaging and treatment of diseases of the optic nerve and visual pathway
Topic 10 : Miscellaneous	
OP10.1	Demonstrate the correct technique to examine extra ocular movements (Unocular&Binocular)
OP10.2	Classify, enumerate the types, methods of diagnosis and indications for Referral in a patient with heterotropia/strabismus
OP10.3	Describe the role of refractive error correction in a patient with headache and enumerate the indications for referral
OP10.4	Describe the classifications, causes,ocular manifestations and management of vitamin A deficiency. Indications for referral.
OP10.5	Enumerate the indications for enucleation,visceration and exenteration.
OP10.6	Classify ocularinjuries, describe the irprimary management. Indications for referral.
OP10.7	Enumerate the causes of Blindness and Vision impairment. Discuss National Program for Control of Blindness (NPCB, including vision 2020)

ASSESSMENT

Attendance

There shall be a minimum of 75% attendance in theory and 80% attendance in practical /clinical for eligibility to appear for the examinations in that subject.

InternalAssessment

Scheme for calculation of internal assessment marks:

Theory(maximum marks)	Marks	Practical (Maximum Marks)	Marks
1 st Internal Examination	40	1 st Internal Examination	40
Preliminary Examination	40	Preliminary Examination	40
Day to day assessment, Seminar, Project, SDL, Group discussion & Others	20	Day to day assessment, Seminar,Project,SDL,Group discussion & Others	20
Total	100	Total	100

- Internal assessment should be based on competencies and skills.
- A candidate must secure at least 50% marks of the total marks (combined in theory and practical / clinical; not less than 40 % marks in theory and practical separately) assigned for internal assessment in a particular subject in order to be eligible for appearing at the final University examination of that subject.
- Day to day records and log book (including required skill certifications) should be given importance in internal assessment. Internal assessment should be based on competencies and skills.
- Level of participation in self directed learning, assignments, seminars, clinical case presentation, project work will be assessed and importance will be given in internal

assessment.

- Internal assessment marks will not be added to University examination marks and will reflect as a separate head of passing at the summative examination.
- The results of internal assessment should be displayed on the notice board within 1-2 weeks of the test.
- The internal and formative assessments provide ideal opportunities for students and teachers to identify learning gaps. Teachers should provide high quality feedback to each student to enable them to bridge these learning gaps.
- Formative assessments also enable the early identification of students who are struggling to achieve the intended learning outcomes. Early and appropriate targeted remediation must be planned for such students.

University Assessment

- University examinations are to be designed with a view to ascertain whether the candidate has acquired the necessary knowledge, minimal level of skills, ethical and professional values with clear concepts of the fundamentals which are necessary for him to function effectively and appropriately as a physician of the first contact.
- Nature of questions in theory examinations shall include different types such as structured essays like Long-Answer Questions (LAQ), Short-Answer Questions (SAQ) and Multiple-Choice Questions (MCQ) shall be accorded minimum 20% weightage of the total marks of each theory paper, Scenario based MCQs shall be accorded more weightage in view of NEXT.
- Practical/clinical examinations shall be conducted in the laboratories and /or hospital wards and a blueprint must be used. The objective will be to assess proficiency and skills to conduct experiments, interpret data and form logical conclusion. Clinical cases kept in the examination must be common conditions that the learner may encounter as a physician of first contact in the community.
- Application based questions should be included for newer CBME components like foundation course, ECE, AETCOM, Integrated topics, student-learner methods etc. in all theory, practical and clinical examinations of all internal assessments and university Assessment.
- Criteria for passing in a subject: A candidate shall obtain a cumulative 50% marks in University conducted examination including theory and practical and not less than 40% separately in Theory and in Practical in order to be declared as passed in that subject. In subjects that have two papers, the learner must secure a minimum 40% marks in aggregate (both theory papers together).

THEORY EXAMINATION PATTERN

There shall be one theory papers of 100 marks and duration of each paper will be of 3 hours.

SECTION – A

Q.1	Answer the following Structured/Case based long questions. (Any 1 out of 2)	1×10=10
Q.2	Answer the following short questions. (Any 6 out of 7) (One Question on AETCOM is Compulsory)	6×5=30
Q.3	Answer the following short questions in one or two sentences. (Any 5 out of 6)	5×2=10

SECTION – B

Q.4	Answer the following Structured/Case based long questions. (Any 1 out of 2)	1×10=10
Q.5	Answer the following short questions. (Any 6 out of 7)	6×5=30
Q.6	Answer following MCQ's Multiple Choice Questions (Total 10 MCQs of one mark each) Write the question number and appropriate single option in the given separate answer sheet. Students will not be allotted marks if he/she overwrites, strikes or puts white ink on the answer once written.	10×1=10

PRACTICAL EXAMINATION PATTERN:100 Marks

No	Type of exercise	Marks
1.	Major (Case Based) Exercise and Table viva	60
2.	Table Viva	40
	Total	100

LIST OF RECOMMENDED BOOKS

Textbook	Title	Author
Theory Manual	Comprehensive Ophthalmology	A K Khurana
	Parson's diseases of the eye	Ramanjit Sihota Radhika Tandon
Practical Manual	Practical Ophthalmology	A K Khurana