

Branch Name:	Management
Program Code:	MS101
Course Title:	French Language - I
Course Code:	21-AEC155-1C

Course Objectives:

1. To introduce learners to the fundamentals of the French language including alphabet, numbers, phonetics, and noun gender/number.
2. To develop basic communication skills through greetings, self-introduction, and everyday expressions.
3. To enrich learners' vocabulary related to time, days, months, vegetables, fruits, countries, and nationalities for practical use.

Teaching and Examination Scheme:

Teaching Scheme (Hours per week)				Evaluation Scheme (Marks)				
Lecture (L)	Tutorial (T)	Practical (P)	Credit	Theory (Marks)		Practical (Marks)		Total (Marks)
				University Assessment	Continuous Assessment	University Assessment	Continuous Assessment	
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Course Contents:

Unit No	Topic	Total Hours	Weightage (%)
1	Introduction to French Language – Alphabet, numbers, basic phonetics; Gender and number of nouns; Introduction to auxiliary verbs, How to Tell Time in French and basic Greetings.	18	60%
2	Simple Communication Skills –Self Introduction and Introducing Others, Days of The Week; Months of The Year and Date, Name of Vegetables in French, Name of The Fruits in French, Name of The Countries and The Nationalities in French.	12	40%
	Total Hours	30	100%

Text Books:

1. Annie Heminway – *Complete French Grammar*. McGraw-Hill Education.
2. Myrna Bell Rochester – *Easy French Step-by-Step*. McGraw-Hill Education.
3. Meriem El Harrar – *Apprenons le Français (Book 1 & 2)*. New Saraswati House.

Reference Books:

- Collins – *Easy Learning French Grammar & Practice*. HarperCollins.
- Larousse – *French-English Dictionary*. Larousse Publications.
- Gaston Mauger – *Cours de Langue et de Civilisation Françaises (Vol. 1 & 2)*. Hachette.
- M. A. Ansari – *French for Beginners*. Goyal Publishers.

Course Outcomes (CO):

1. Recognize and use the French alphabet, numbers, phonetic sounds, and apply rules of gender and number of nouns.
2. Use auxiliary verbs, tell time in French, and apply basic greetings in everyday conversations.
3. Communicate simple ideas by introducing self/others, stating days, months, dates, and identifying vocabulary related to vegetables, fruits, countries, and nationalities.

Mapping of CO with PO and PSO

Course Outcomes	Program Outcomes (POs)							Program Specific Outcomes (PSOs)
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1
CO1	H	M	L			M	L	M
CO2	M	H	M	M	L			H
CO3		H		H	M	L		

H: High, M: Medium, L: Low