

Branch Name:	Management
Program Code:	MS101
Course Title:	French Language - II
Course Code:	22-AEC160-1C

Course Objectives:

1. To develop foundational knowledge of French grammar, including verb conjugations, articles, adjectives, prepositions, and negation.
2. To enable learners to apply basic French vocabulary related to family, city/tourist places, dairy products, and cereals in oral and written communication.
3. To build essential conversational skills through simple translations, dialogues, and real-life communication contexts.

Teaching and Examination Scheme:

Teaching Scheme (Hours per week)				Evaluation Scheme (Marks)				
Lecture (L)	Tutorial (T)	Practical (P)	Credit	Theory (Marks)		Practical (Marks)		Total (Marks)
				University Assessment	Continuous Assessment	University Assessment	Continuous Assessment	
1	1	-	-	-	-	-	-	-

Course Contents:

Unit No	Topic	Total Hours	Weightage (%)
1	Conjugation of verbs: First and second group of verbs, the definite and indefinite articles, Adjectives of Place, Prepositions of Place, Your City/ Tourist Place.	12	40%
2	Conjugation of Irregular Verbs in Present Tense, Describing A Family, Name of Dairy Products and Cereals in French, Negation, simple translation oral conversation.	18	60%
	Total Hours	30	100%

Text Books:

1. Annie Heminway. *Complete French Grammar*. McGraw-Hill Education.
2. Myrna Bell Rochester. *Easy French Step-by-Step*. McGraw-Hill Education.

Reference Books:

- Collins. *Easy Learning French Grammar & Practice*. HarperCollins Publishers.
- Larousse. *French-English Dictionary*. Larousse Publications.
- Gaston Mauger. *Cours de Langue et de Civilisation Françaises (Vol. 1 & 2)*. Hachette.
- M. A. Ansari. *French for Beginners*. Goyal Publishers.

Course Outcomes (CO):

1. Conjugate regular and irregular verbs in the present tense and correctly use definite and indefinite articles in sentences.
2. Describe people, places, and objects using appropriate adjectives and prepositions of place, along with relevant vocabulary.
3. Engage in simple French conversations by introducing family, talking about food items, describing cities/tourist places, and using negation structures accurately.

Mapping of CO with PO and PSO

Course Outcomes	Program Outcomes (POs)							Program Specific Outcomes (PSOs)
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1
CO1	H	M	L			M		M
CO2		H		M	L		L	
CO3	M		M	H	M	L		H

H: High, M: Medium, L: Low