

Subject name- Homoeopathic Repertory and Case Taking
Subject code- Hom UG-R-IV

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1. Course Outcomes (CO)-

At the end of BHMS course, the learner will be able to:

- Explain the need and utility of repertory as a tool to find the simillimum and in the study of Materia Medica.
- Describe the philosophical backgrounds, construction, utility and limitation of Kent repertory, BTBP, BBCR, Boericke repertory, other clinical repertories and modern repertories.
- Able to describe the various dimensions of case taking and able to demonstrate case taking in moderate and difficult cases.
- Classify the symptoms, evaluate the symptoms according to their importance and construct the totality of symptoms-based on different philosophies (Dr. Kent, Dr. Boenninghausen, Dr. Hahnemann, Garth Boericke).
- Choose an appropriate approach for the case, construct the Repertorial Totality and select the appropriate rubrics and technique of repertorisation.
- Identify the medium, method, process and technique of Repertorisation.
- Display empathy with the patient and family during case taking.
- Communicate to the patient and attendants the need for sharing patient related information for a complete homoeopathic case taking.
- Develop ability to apply different case taking skills.

- x. Search for the appropriate rubrics in different repertory.
- xi. Understanding and evolution of modern repertories, computerized repertories, operate and use software-based repertories for repertorization.

2. Learning objectives (LO)-

- i. Define the method and schedule for record keeping.
- ii. Illustrate the application of clinical repertories in various clinical conditions of Medicine (incl. Rheumatological), Surgery (incl. ENT, Dental, Ophthalmology), Obstetrics & Gynecology.
- iii. Demonstrate Cross Repertorization method.
- iv. Demonstrate the use of Puritan repertories in acute and chronic cases.
- v. Apply the relationship of remedies in making a second prescription.
- vi. Differentiate between total addition, elimination and keynotes methods of repertorization.
- vii. Utilize Potential Differential Field (PDF) for the final selection of the simillimum.
- viii. Demonstrate analysis of Repertorial result in finalization of simillimum in consultation with Materia Medica.
- ix. Employ software-based repertories for acute and chronic cases.

3. Course Content and its term-wise distribution

3.1 Term 1- Demonstration of Repertorization methods

- 3.1.1 Define the method and schedule for record keeping
- 3.1.2 Demonstrate Cross Repertorization method.
- 3.1.3 Differentiate between total addition, elimination and keynotes methods of repertorization.
- 3.1.4 Utilize Potential Differential Field (PDF) for the final selection of the simillimum.
- 3.1.5 Demonstrate analysis of Repertorial result in finalization of simillimum in consultation with Materia Medica.
- 3.1.6 Apply the relationship of remedies in making a second prescription

3.2 Term 2- Application of Puritan, Clinical and software-based repertories:

- 3.2.1 Demonstrate the use of Puritan repertories in acute and chronic cases
- 3.2.2 Illustrate the application of clinical repertories in various clinical conditions of Medicine (incl. Rheumatological), Surgery (incl. ENT, Dental, Ophthalmology), Obstetrics & Gynecology.
- 3.2.3 Employ software-based repertories for acute and chronic cases

4. Teaching Hours-

4.1 Gross division of teaching hours- lectures and non-lectures

Homoeopathic Repertory and Case Taking		
Year	Teaching hour - lecture	Teaching hour - Non-lecture
IV BHMS	60	120

4.2 Teaching hour Lectures (Theory)

S. No.	List of topics	Hours
Term 1		
1.	Define the methods and schedule for record keeping	2
2.	Demonstrate Cross Repertorization method.	6
3.	Differentiate between total addition, elimination and keynotes methods of repertorization.	10
4.	Utilize Potential Differential Field (PDF) for the final selection of the simillimum	4
5.	Demonstrate analysis of Repertorial result in finalization of simillimum in consultation with Materia Medica.	4
6.	Apply the relationship of remedies in making a second prescription	4
Term 2		
7.	Demonstrate the use of Puritan repertories in acute and chronic cases	5
8.	Illustrate the application of clinical repertories in various clinical conditions of Medicine (incl. Rheumatological), Surgery (incl. ENT, Dental, Ophthalmology), Obstetrics & Gynecology.	15
9.	Employ software-based repertories for acute and chronic cases	10
TOTAL		60

4.3 Teaching hours Non-lecture (Clinical/practical/demonstrative activities)

S. No.	Non-lecture activity	Term	Time allotted per activity (hour)
1	Clinical	I & II	84
2	Demonstrative	I & II	36
	2.1 Seminar/ Tutorial		26
	2.2 Problem based/ Case based learning/ Assignment/ Symposium/ Group Discussion/ Rubric hunting exercises		10
	TOTAL		120

5. Content Mapping (Competencies Table)

5.1 Topic - Define the methods and schedule of record keeping.

S. No.	Domain of competency	Millers	Content	SLO	Bloom/ Gilbert	Priority	TL MM	Assessment		Integrati on
								Forma tive	Summ ative	
HomU G-R-IV-1.1	K/HO	Knows	Acquiring knowledge skill and attitude of understanding of various	Define record keeping and importance of medical record keeping	Cognitive/ Level -I Remember & recall	Must know	Lecture / Small Group Discussion	MCQ Viva	MCQ SAQ	Horizontal integration with Organon
HomU G-R-IV-1.2	K/HO	Knows how		Discuss various methods of record keeping	Cognitive/ Level -II Understand & interpret	Must know	Lecture / Small Group Discussion	MCQ Viva Journal	MCQ SAQ	

HomU G-R- IV-1.3	K/HO	Knows how	methods of record keeping and schedules of record keeping	Discuss schedules of record keeping and its importance	Cognitive/ Level -II Understand & interpret	Desirable	Lecture / Small Group Discussion Clinical class	MCQ Viva Journal	MCQ SAQ	of Medicine and Practice of medicine
HomU G-R- IV-1.4	K/HO	Knows		State advantage and challenges of record keeping	Cognitive/ Level -II Understand & interpret	Desirable	Lecture / Small Group Discussion	MCQ Viva Journal	SAQ	

5.2 Topic - Demonstrate Cross Repertorization method.

S. No.	Domain of competency	Millers	Content	SLO	Bloom/ Gilbert	Priority	TL MM	Assessment		Integration
								Formative	Summative	
HomU G-R- IV-2.1	K/HO	Knows	Acquiring knowledge and skill of cross repertorizati on method using more than one repertory	Define cross repertorization method	Cognitive/ Level -I Remember & recall	Must know	Lecture / Small Group Discussio n	MCQ Assignment Viva	Viva	Spiral Integration in III BHMS
HomU G-R- IV-2.2	K/HO	Knows how		Discuss purpose of cross repertorisati on method	Cognitive/ Level -II Understand & interpret	Must know	Lecture / Small Group Discussio n	MCQ Assignment Viva	Viva SAQ LAQ	
HomU G-R- IV-2.3	K/HO	Shows how		Demonstrate cross repertorisati on using same totality for	Psychomotor / level II	Desirable to know	Lecture Small Group Discussio n	Assignment Viva	Viva SAQ LAQ	

				more than one repertory and integration of gradation of remedies			Clinical class			
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5.3 Topic - Differentiate between total addition, elimination and keynotes methods of repertorization.

S. No.	Domain of competency	Millers	Content	SLO	Bloom/ Gilbert	Priority	TL MM	Assessment		Integra tion
								Forma tive	Summa tive	
HomU G-R- IV-3.1	K/HO	Knows	Acquiring knowledge and skill to Distinguish between total addition, elimination and keynote method of repertorization	Define Total addition method of repertorisation	Cognitive/ Level -I Remember & recall	Must know	Lecture / Small Group Discussion	MCQ Viva Journal	MCQ Viva	Horizontal integration with Organon of Medicine
HomU G-R- IV-3.2	K/HO	Shows how		Demonstrate Total addition method of repertorisation	Psychomotor / observe Level I	Must know	Lecture Clinical class	MCQ Viva Journal	SAQ LAQ Viva	
HomU G-R- IV-3.3	K/HO	Knows how		Discuss advantage and disadvantage of Total addition method of repertorisation	Cognitive/ Level -II Understand & interpret	Must know	Lecture Clinical class Small Group Discussion	MCQ Viva Journal	SAQ LAQ Viva	
HomU G-R- IV-3.4	K/HO	Knows		Define Elimination method of repertorisation	Cognitive/ Level -I Remember & recall	Must know	Lecture / Small Group Discussion	MCQ Viva Journal	MCQ Viva	
HomU G-R-	K/HO	Shows how		Demonstrate Elimination	Psychomotor / observe	Must know	Lecture Small	MCQ Viva	SAQ LAQ	Spiral

IV-3.5				method of repertorisation	Level I		Group Discussio n Clinical class	Journal	Viva	integration in III BHMS
HomU G-R- IV-3.6	K/HO	Know s		Discuss advantage and disadvantage of elimination method of repertorisation	Cognitive/ Level -II Understand & interpret	Must know	Lecture Clinical class Small Group Discussion	MCQ Viva Journal	SAQ LAQ Viva	
HomU G-R- IV-3.7	K/HO	Knows		Define and demonstrate keynote method of repertorisation	Cognitive/ Level -I Remember & recall	Must know	Lecture / Small Group Discussion Clinical class	MCQ Viva Journal	SAQ	
HomU G-R- IV-3.8	K/HO	Knows		Differentiate between total addition, elimination and keynote method of repertorisation	Cognitive/ Level -I Remember & recall	Must know	Lecture / Small Group Discussion	MCQ Viva Journal	SAQ LAQ	
HomU G-R- IV-3.9	K/HO	Knows how		Demonstrate utility of total addition, elimination and keynote method of repertorisation	Cognitive/ Level -II Understan d & interpret	Must know	Lecture Small Group Discussio n	MCQ Viva Journal	SAQ LAQ Viva	

5.4 Topic - Utilize Potential Differential Field (PDF) for the final selection of the simillimum

S. No.	Domain of competency	Millers	Content	SLO	Bloom/Gilbert	Priority	TL MM	Assessment		Integration
								Formative	Summative	
HomU G-R-IV-4.1	K/HO	Knows	Acquiring knowledge and skill of using Potential Differential Field for repertorial result analysis for selecting simillimum	Recall concept of conceptual image, Potential Differential Field and repertorial syndrome	Cognitive/ Level -I Remember & recall	Must know	Lecture / Small Group Discussion	MCQ Assignm ent Journal	MCQ SAQ	Horizontal integration with Organon of Medicine Spiral integration in III BHMS
HomU G-R-IV-4.2	K/HO	Knows how		Demonstrate construction of repertorial totality after selecting PDF	Cognitive/ Level -II Understand & interpret	Must know	Lecture Small Group Discussion	MCQ Assignm ent Journal	SAQ Viva	
HomU G-R-IV-4.3	K/HO	Knows how		Discuss analysis of repertorial result with consultation of PDF	Cognitive/ Level -II Understand & interpret	Must know	Lecture Small Group Discussion Clinical class	MCQ Assignm ent Viva Journal	SAQ Viva	
HomU G-R-IV-4.4	K/HO/PC	Shows how		Discuss advantages & disadvantages of selecting PDF for selection of	Psychomotor/ skill Level I	Desirable to know	Lecture Clinical class Small Group Discussion	MCQ Assignm ent Journal	MCQ SAQ	

				simillimum						
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5.5 Topic - Demonstrate analysis of Repertorial result in finalization of simillimum in consultation with Materia Medica.

S. No.	Domain of competency	Millers	Content	SLO	Bloom/Gilbert	Priority	TL MM	Assessment		Integration
								Formative	Summative	
HomU G-R-IV-5.1	K/HO	Knows	Acquiring knowledge, skill and attitude to analyze the repertorial result with consultation of materia medica and final drug selection.	Define analysis of repertorial result	Cognitive/ Level -I Remember & recall	Must know	Lecture / Small Group Discussion	Viva MCQ	Viva SAQ	Horizontal integration with Organon of Medicine and Materia Medica
HomU G-R-IV-5.2	K/HO	Knows		Discuss how to analyse repertorial result for final selection of simillimum by consulting MM	Cognitive/ Level -I Remember & recall	Must know	Lecture / clinical class Small Group Discussion	Viva MCQ	SAQ	
HomU G-R-IV-5.3	K/HO/ PC	Knows how		Justify necessity and importance of consultation of materia medica for simillimum selection.	Cognitive/ Level -II Understand & interpret	Desirable to know	Lecture / clinical class Small Group Discussion Case based learning	Viva	Viva SAQ	

HomU G-R- IV-5.4	K/HO	Knows how		Demonstrate analysis of repertorial result for selection of simillimum by consulting MM	Cognitive/ Level -II Understand & interpret	Desir able to know	Lecture / clinical class Small Group Discussion	Viva	SAQ	
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5.6 Topic - Apply the relationship of remedies in making a second prescription

S. No.	Domain of competency	Millers	Content	SLO	Bloom/ Gilbert	Priority	TL MM	Assessment		Integration
								Formati ve	Summat ive	
HomU G-R- IV-6.1	K/HO	Knows	Acquiring knowledge and skill to use concept of relationship of remedies in making the second prescription.	Recall definition and concept of relationship of remedies	Cognitive/ Level -I Remember & recall	Must know	Lecture / Small Group Discussio n	Viva MCQ	MCQ SAQ	Horizontal integration with Materia Medica Spiral integration with III BHMS
HomU G-R- IV-6.2	K/HO	Knows how		Discuss presentation and usage of relationship of remedies given in repertories	Cognitive/ Level -I Remember & recall	Nice to know	Lecture / Small Group Discussio n	Viva MCQ Assignme nt	MCQ SAQ	
HomU G-R- IV-6.3	K/HO	Knows how		Demonstrate use of relationship of remedies in making the second prescription.	Cognitive/ Level -I Remember & recall	Nice to know	Clinical class Small Group Discussio n	Viva MCQ Journal	Viva SAQ	

5.7 Topic - Demonstrate the use of Puritan repertories in acute and chronic cases

S. No.	Domain of competency	Millers	Content	SLO	Bloom/Gilbert	Priority	TL MM	Assessment		Integration
								Formative	Summative	
HomU G-R-IV-7.1	K/HO	Knows	Acquiring knowledge about Puritan repertories viz Knerr and Gentry Repertory	Recall classification and history of concordance repertories	Cognitive/ Level -I Remember & recall	Must know	Lecture	Viva	Viva SAQ	Spiral Integration in III BHMS
HomU G-R-IV-7.2	K/HO	Knows how		Discuss plan & construction of Puritan Repertories	Cognitive/ Level -II Understand & interpret	Must know	Lecture Small Group Discussion	Viva MCQ Assignment	MCQ SAQ LAQ Viva	
HomU G-R-IV-7.3	K/HO	Knows		Mention the Scope & Limitation of Puritan Repertories	Cognitive/ Level -II Understand & interpret	Must know	Lecture Rubric hunting Case based learning	Viva MCQ Assignment	SAQ LAQ Viva	
HomU G-R-IV-7.4	K/HO	Shows how		Demonstrate use of Puritan Repertories in acute cases	Psychomotor / level II	Must know	Lecture Small Group Discussion	MCQ Assignment Viva	Viva LAQ	
HomU G-R-IV-7.5	K/HO	Shows how		Demonstrate use of Puritan Repertories in chronic cases	Psychomotor / level II	Must know	Lecture Small Group Discussion	MCQ Assignment Viva	Viva LAQ	

5.8 Topic - Illustrate the application of clinical repertories in various clinical conditions of Medicine (incl. Rheumatological), Surgery (incl. ENT, Dental, Ophthalmology), Obstetrics & Gynecology.

S. No.	Domain of competency	Mile rs	Content	SLO	Bloom/ Gilbert	Piori ty	TL MM	Assessment		Integra tion
								Format ive	Sum mati ve	
HomUG-R-IV-8.1	K/HO	Knows	Acquiring knowledge and skill of using Clinical Repertory in various clinical conditions of Medicine (incl. Rheumatolog ical), Surgery (incl. ENT, Dental, Ophthalmolo gy), Obstetrics & Gynecology.	Recall classification of Clinical Repertories	Cognitive/ Level -I Remember & recall	Must know	Lecture / clinical class	MCQ Viva	MCQ Viva	Horizo ntal integra tion with PM Spiral Integration in III BHMS
HomUG-R-IV-8.2	K/HO	Knows how		Recall advantages & disadvantages of Clinical Repertories	Cognitive/ Level -II Understand & interpret	Must know	Lecture / clinical class Rubric hunting exercise	MCQ Viva Rubric hunting	MCQ LAQ Viva	
HomUG-R-IV-8.3	K/HO	Shows how		Demonstrate use of Clinical Repertory in various clinical cases of Medicine	Psychomot or / level II	Desirable to know	Lecture / clinical class Rubric hunting exercise	MCQ Viva Journal Rubric hunting	MCQ LAQ Viva	
HomUG-R-IV-8.4	K/HO	Shows how		Demonstrate use of Clinical Repertory in various clinical cases of Surgery	Psychomot or / level II	Desirable to know	Lecture / clinical class Rubric hunting exercise	MCQ Viva Journal Rubric hunting	MCQ LAQ Viva	

HomUG-R-IV-8.5	K/HO	Shows how		Demonstrate use of Clinical Repertory in various clinical cases of Obs & Gynecology	Psychomotor / level II	Desirable to know	Lecture / clinical class Rubric hunting exercise	MCQ Viva Journal Rubric hunting	MCQ LAQ Viva	
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5.9 Topic -Employ software-based repertories for acute and chronic cases

S. No.	Domain of competency	Millers	Content	SLO	Bloom/Gilbert	Priority	TL MM	Assessment		Integration
								Formative	Summative	
HomUG-R-IV-9.1	K/HO	Knows	Acquiring knowledge and skill of repertorization using homoeopathic repertory software in acute and chronic cases	Discuss various features of different software-based repertories	Cognitive/ Level -I Remember & recall	Must know	Lecture / Small Group Discussion	MCQ Assignment Viva	MCQ SAQ LAQ Viva	Spiral Integration in III BHMS
HomUG-R-IV-9.2	K/HO	Knows how		Discuss differences, advantages and disadvantages of different software-based repertories	Cognitive/ Level -II Understand & interpret	Must know	Lecture/ Small Group Discussion	MCQ Assignment Viva	MCQ SAQ LAQ	
HomUG-R-IV-9.3	K/HO	Shows how		Employ different software-based repertories for acute and chronic case	Psychomotor / level II	Must know	Lecture Small Group Discussion	MCQ Assignment Viva	Viva LAQ	

6. Teaching-Learning methods for lectures (theory) and non-lectures (clinical/ practical/ demonstrative)-

Lectures (Theory)	Non-lectures (Practical/Demonstrative)
Lecture	Clinical Class
Small Group Discussion	Rubric hunting exercises
Integrated discussion with subjects of Organon of Medicine, Materia Medica and Practice of Medicine.	Case based learning
Assignments	Seminar
	Tutorial
	Group Discussion

7. Details of Assessment- Assessment Summary

7.1 Overall Scheme of Assessment

Sr. No	Professional Course	Term I (1-6 Months)		Term II (7-12 Months)		
1	Fourth professional BHMS	PA I (end of 3 months)	TT I (end of 6 months)	PA II (end of 9 months)	FUE (end of 12 months)	
	Hom-UG-R-IV	10 Marks Viva	50 Marks Clinical/Practical and Viva i) Viva voce -25 marks	10 Marks Viva	100 marks theory	100 marks (Clinical/practical+ Viva+ IA)

			ii) Clinical/practical- 25 a. Recording of acute case and repertorisation of case = 10 marks b. Recording of chronic case and repertorisation of case = 15 marks			
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PA: Periodical Assessment; TT: Term Test; FUE: Final University Examinations; IA: Internal Assessment

7.2 Number of papers and Mark Distribution

S. No.	Course Code	Papers	Theory	Practical	Viva Voce	Internal Assessment Practical**	Grand Total
1	HomUG-R-IV	1	100	50 (30+10+10) a) Case taking & processing of acute & chronic case = 30 b) Rubric hunting = 10 c) Journal * = 10	40	10 (Marks of PA I + TT I + PA II)	200

*Journal with 10 cases needs to be maintained by the students which should include Case Taking, Case Processing -Analysis & Evaluation, Investigations, Probable Diagnosis, Totality, Repertorial Totality, repertorisation using software based repertories and repertorial result analysis.

****Method of calculation of internal assessment marks for final university Examination-**

Marks of IA - (Marks of PA-1 + Marks of TT + Marks of PA-2) / 70 X 10

7.3 Paper Layout

Summative assessment (FUE):

PAPER : Theory- 100 marks

a.	MCQ	10 marks
b.	SAQ	40 marks
c.	LAQ	50 marks

7.4 Theme table:

Distribution of questions for theory exam

Theme	Paper	B Term	C* Marks	D Type of Questions		
	A List of Topics (As per Course content & topics)			MCQ (1 Mark)	SAQ (5 Marks)	LAQ (10 Marks)
A	Define the methods and schedule for record keeping	I	6	1	1	0
B	Demonstrate Cross Repertorization method.	I	15	0	1	1
C	Differentiate between total addition, elimination and keynotes methods of repertorization.	I	17	2	1	1
D	Utilize Potential Differential Field (PDF) for the final selection of the simillimum	I	6	1	1	0
E	Demonstrate analysis of Repertorial result in finalization of simillimum in consultation with Materia Medica.	I	6	1	1	0

F	Apply the relationship of remedies in making a second prescription	I	6	1	1	0
G	Demonstrate the use of Puritan repertories in acute and chronic cases	II	16	1	1	1
H	Illustrate the application of clinical repertories in various clinical conditions of Medicine (incl. Rheumatological), Surgery (incl. ENT, Dental, Ophthalmology), Obstetrics & Gynecology.	II	12	2	0	1
I	Employ software-based repertories for acute and chronic cases	II	16	1	1	1

7.5 Question paper blueprint- showing number of questions, types of questions, choices and distribution of themes to the questions etc.

A Question Serial Number	B Type of Question	Question Paper Format (Refer table 8.5 for themes)
Q 1 - Q 10	Multiple Choice Questions (MCQ) Questions = 10 in number 1 mark each question All compulsory Must know part: 7 Desirable to know: 2 Nice to know: 1	Theme A Theme C Theme D Theme E Theme F Theme G Theme H Theme I
Q 11 - Q 18	Short answer Questions (SAQ) Questions = 08 in number 5 Marks Each All compulsory Must Know part: 6	Theme A Theme B Theme C Theme D Theme E

	Desirable to Know: 2	Theme F Theme G Theme I
Q 19 - Q 23	Long answer Questions (LAQ) Questions = 05 in number 10 marks each All compulsory All questions on Must Know	Theme B Theme C Theme G Theme H Theme I

8. List of recommended reference books

1. Ahmed Munir R. (2016). Fundamentals of repertories: Alchemy of Homeopathic Methodology.
2. Allen TF (2016). The Principles & Practicability of Boenninghausen's Therapeutic Pocket Book
3. Bidwell G. I. (1915). How to Use the Repertory.
4. Boericke W. (2003). New Manual of Homoeopathic Materia Medica and Repertory.
5. Boger (2019). Boger Boenninghausen's Characteristics & repertory
6. Dhawale M. L. (1985). Principles & Practice of Homoeopathy.
7. Hahnemann S. (2014). Organon of Medicine.
8. Kent J. T. (2008). Lectures on Homeopathic Philosophy.
9. Kent J. T. (2016). Repertory of the homeopathic materia medica.
10. Kent J. T: How to study the Repertory, how to use the Repertory.
11. Shanu S. Ginu D.M. & Genesis D. (2020). Repertory Expert
12. Tiwari S. K. (2022). Essentials of Repertorization. (6th ed.)
13. Knerr C. Repertory of Hering's guiding sympom of our Materia Medica
14. Gentry. Concordance Repertory.
15. Boger. Synoptic Key
16. Bell JB. The homoeopathic therapeutics of Diarrhea
17. Allen WA. Intermittent Fever
18. Minton H. Uterine Therapeutics.

Additional Reference texts

Textbooks and reference books indicated in the subjects of Materia Medica, Obstetrics & Gynecology, Surgery, Practice of Medicine, Organon of Medicine & Homoeopathic Philosophy.

9. List of contributors

1. Dr. Anoop Nigwekar, Professor & HoD, Repertory, Dr. M.L. Dhawale Memorial Homoeopathic Institute, Palghar, Maharashtra
2. Dr. Yashasvi Shakdvipiya, Associate Professor & HoD, Repertory, University College of Homoeopathy, DSRRU, Jodhpur, Rajasthan.
3. Dr. Lokanath Behera, Associate Professor & HoD, Repertory, National Institute of Homoeopathy, (An Autonomous Institute) Ministry of Ayush, Govt. of India, Block- GE, Sector-III, Salt Lake, Kolkata - 700106